novel study outline planner

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| novel unit: | | | |
| close reading connected texts  *(with each of these texts, students will build background knowledge for some of the key concepts in the novel while also exploring different texts that reveal similar themes in the novel)*  *1.*  *2.*  *3.* | | | |
| focus standards | | | |
| reading | writing | | oral language |
| learning goals | | | |
| essential questions | enduring understandings | | faith connections |
| assessment | | | |
| formative | | summative | |
| sequence of skill building (daily lessons) | | | |